

# TEACHING EVIDENCE ASSIMILATION FOR COLLABORATIVE HEALTHCARE

## OPPORTUNITIES FOR INSTITUTIONAL SUBSCRIBERS

**What is it?** TEACH is a 3 year longitudinal program characterized by integration of 1. evidence-based clinical policy, 2. knowledge translation, and 3. individualized care.

**Who is it for?** Participating Care Entities (PCE's) may be departments, multi-disciplinary or cross specialty collaborations within hospitals, practice groups, independent care networks.

**What are the components?** 3 annual conferences and workshops provide intensive learning experiences in all three tracks, together with cross fertilization between them. Faculty and other consultants remain available to PCE's between conferences. An interactive website facilitates pre-conference preparation and tracking and dialogue in the intersessions.

**What is the objective?** Durable evidence-based care initiatives linked to education and training within PCE's. The TEACH program offers intensive instruction in small group and seminar settings led by world scale faculty in all three sub-disciplines combined with facilitation and support in developing affordable home-site programs. Such programs contextualize the target skills, harnessing them to advance patient care and on-going education.

### **What does TEACH provide?**

- 50% discount on conference tuition for all attendees
- On-going facilitation
  - site visits and workshops,
  - consultations,
- Ongoing interactive website access

**Who is behind it?** The Section on Evidence Based Health Care, New York Academy of Medicine,  
(supported by a grant from Agency for Healthcare Research and Quality)

### **Who should I contact?**

- [ebmny@NYAM.org](mailto:ebmny@NYAM.org) OR
- Peter Wyer MD, Project Coordinator [pw91@columbia.edu](mailto:pw91@columbia.edu)



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